

At the start of week 3 of the term... GPH-205

A couple of questions have been asked by students so I thought it wise to send this brief info out to everyone!

1. How many chances do I get to revise and resubmit work? *As many times as you wish; the due date applies to your first submission of the work. But each resubmission has to show improvement, and the changes from the original should be in a different color than the first submission so I can see the changes more readily.*

2. USF response format: *DON'T copy and paste from web or text sources! Your responses need to be concise, just phrases that identify facts, like the example I give you on workbook page 4 for Lascaux. "Shotgun" answers where someone copies a Victorian novel into a column hoping that "the answer is in there somewhere" don't get any credit because I only read the first 50 words in a response box! YOU have to identify the important facts, not me!*

3. Grace days and lateness: *Every student gets up to 7 grace days during the term which I apply to cover minor (one or two day) lateness. You don't have to tell me why something is a little late. I feel bad when your grandma is at death's door, your uncle Jimmy was arrested and needed to be bailed out, and when your dog ate your homework. You have my sympathy, and the grace days.*

4. Bigtime lateness and schedule replanning: *If you are going to seriously miss a deadline I suggest that you submit a re-plan of your whole schedule using a copy of the confirmation form. Being seriously late on a unit due date most often has an impact on the deadline dates that follow, so re-plan and make your schedule a real planning document!*

5. The best way to develop your reflective essay is to write the parts of it as you "live through" the eras in each unit of the coursework. *You don't want to try to write the whole reflective essay/diary/journal all at the end of the term, because 10 days before the end of the term I post the conclusions work which depends on your **completed** essay. In the conclusions work I give you statements ("conclusions") and you have to use the facts in your essay to prove or disprove them. Any of the statements I post can be true or false! If you're still trying to write your essay when you are supposed to be doing your conclusions work you're making your life harder than it has to be! BTW the conclusions work is your take-home final exam!*

I try to nag students when they are late on a deadline at the start of the term, such as for their Unit 1 work. Not so much as the term progresses because grading takes precedence and the grading load builds up. Make sure you think of your self-set schedule as REAL, that's the point of a plan! Re-plan if you need to.

Are we having fun yet?

:) Jim