

GPH-205 Conclusions Work Instructions

Jim Janossy Revised 2/14/2018

GPH-205 workbook pages 50-54 introduces you to the idea that you won't be developing your own conclusions at the end of your reflective essay. Here now are the details of your conclusions work! Instead of you trying to form conclusions I am giving you the conclusions—three of them. **Your job is to determine for each conclusion statement if it's true or false and then to prove your determination with facts drawn from your own essay.** This requires critical thinking but it doesn't involve research, because **it relies only on your own essay for facts, no other source is allowed!** Your diary writing is regarded as an "oral history". You wrote it and in so doing you have already done your "literature search." **Now you apply your thinking skills to assemble your arguments in each of the three conclusions statement cases.** To make things even more productive for you, your thinking is to be captured on a form designed to eliminate much of the tedium of source citation and documentation. The form demonstrates the simplified citation method you'll use involving endnotes. There is no need for a bibliography because the only source you'll use is your own reflective essay, which is cited by the name you gave to it.

Bear in mind that whatever I state for any of the three conclusions statements may be true or it may be false! Deciding if a given conclusion statement I give you is true or false is up to you. Then, based on that determination by you, you have to either substantiate (prove) each of the conclusion statements I have made, if true, or refute (disprove) it if it's false. In either case you need to identify and state at least **ten facts** drawn from your reflective essay body to make your case and **cite on what page of your essay each fact is located**, using the endnote format provided to you in the forms. **The three conclusions statements are separate and not connected; any or all may be true or may be false.**

Each of the three parts of this final exam each already contained in a separate form that you download and use to submit your work. Each conclusion form is accessible to you in both .rtf and .docx formats; use the link provided at the final exam web page to download and use the format that works best with your word processor.

Your conclusions work will be graded on these factors:

- The soundness of your true/false determination.** Is your determination correct? If your determination is not correct it's very likely that you'll receive any credit for your argument!
- The number of facts you cite: 10 facts are required.** These must be relevant historical examples supporting your argument, not just any old hodge podge of facts that while true are not relevant to making your case in your argument; *the facts you cite must logically support your determination!* Fewer than 10 supporting facts will result in reduced credit.
- How appropriate and convincing your reasoning is in supporting your argument.** Did you make a logical, persuasive case for your determination?
- That you provide accurate citations in the simplified format indicated in the conclusion form instructions and that each actually points to the location of the fact in your reflective essay.** You can't cite facts from your USFs directly; they must appear in your essay and be cited by their page number location. So paginate your essay!

If you submit conclusions work items, in whole or part, no later than March 21 I will give you feedback on it and the opportunity to revise and resubmit it. The closer you submit work **before** that date though the more likely it is that I can give you feedback and an initial score in a timely way. I will not be able to give you feedback fast enough on work submitted after March 21. The ultimate due date for your final exam work to count for grade credit is March 24, 2018.